

Dagsorden for møde i Institutforum den 1. juli 2026, kl. 13.00-15.00

1. Velkomst/Klaus Nielsen.
2. Best Practice principper for ph.d.-supervision/Dorthe Thomsen (yderligere materiale medsendt)
3. Innovationsdagsordenen/Jan Tønnesvang.
4. EVU-aktivitet (efter-/videreuddannelse) /Jan Tønnesvang.
5. Eventuelt.

UDKAST

Best practice principles for PhD supervision

Department of Psychology and Center for Alcohol and Drug Research

The principles have been developed in dialogue between stakeholders, including PhD supervisors, PhD students, the management, and the chair of the PhD programme (Dorthe Kirkegaard Thomsen). The principles will be developed over time as needed and based on feedback from the stakeholders.

PhD supervision at the Department of Psychology and Center for Alcohol and Drug Research is conducted in accordance with the basic principles for PhD education at Aarhus University, which are meant to safeguard the PhD students' academic development, including independence and ownership, originality and excellence in research, exploration, academic integrity, communication, collaboration, and engagement in the academic and collegial community: <https://phd.au.dk/strategy-and-collaboration/basic-principles-of-phd-education>

PhD supervision at the Department of Psychology and Center for Alcohol and Drug Research is conducted in accordance with the rules and guidelines for PhD education at Aarhus BSS, which states the following: "The principal supervisor must offer thorough supervision to the PhD student on the dissertation as well as on other components of the PhD degree programme, including course participation, stay abroad and teaching duties undertaken by the PhD student" (p. 23). The rules and guidelines also list the principal supervisor's responsibility in regard to career advice:

<https://bss.au.dk/en/research/phd/rules-and-regulations>

Best practice principles

1. The principal supervisor and the PhD student mutually agree on the format for supervision early on, and this agreement is revisited on a regular basis and adapted as needed. As a part of this, the principal supervisor invites the PhD student to engage in mutual evaluation of and reflection on the quality of supervision and the working relationship.
2. The principal supervisor offers supervision meetings on a regular basis, for example every 2-3 weeks.
3. The agenda for the supervision meetings is negotiated between the PhD student and the principal supervisor, and can include research, teaching, PhD courses, abroad stay, overall project progress

and timely task completion, well-being and work-life balance, networking, and career considerations.

4. The principal supervisor invites early discussion of potential co-authoring of papers and supports the PhD student in negotiating co-author agreements with other involved researchers according to relevant guidelines for authorship.

5. The principal supervisor invites the PhD student to discuss the roles of co-supervisors and relevant engagement of co-supervisors.

6. The principal supervisor encourages the PhD student to engage with the various academic and social communities and offers advice as needed on such engagement.

7. The principal supervisor seeks feedback and advice on supervision as needed from colleagues, the chair of the PhD programme, the head of department, and/or other relevant persons (union representative, named person).